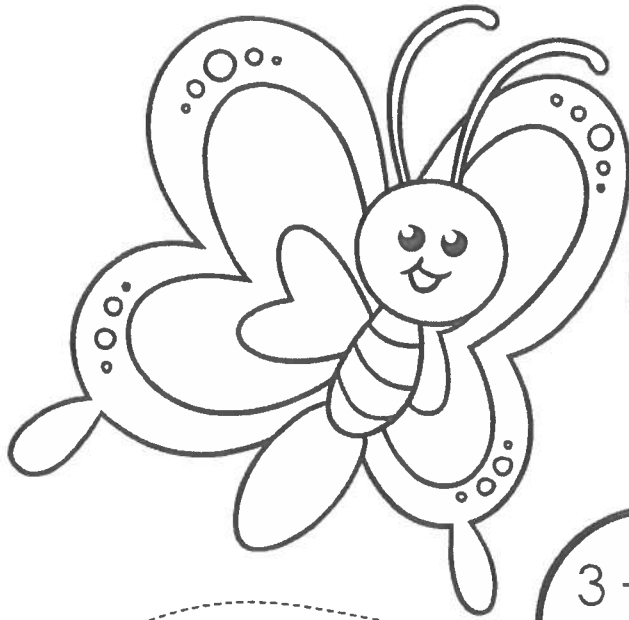


Name: _____

Addition Butterfly

Help the butterfly find the flowers.
Follow the path and answer the addition facts along the way.



$3 + 4 =$

$2 + 1 =$

$5 + 4 =$

$3 + 3 =$

$4 + 2 =$

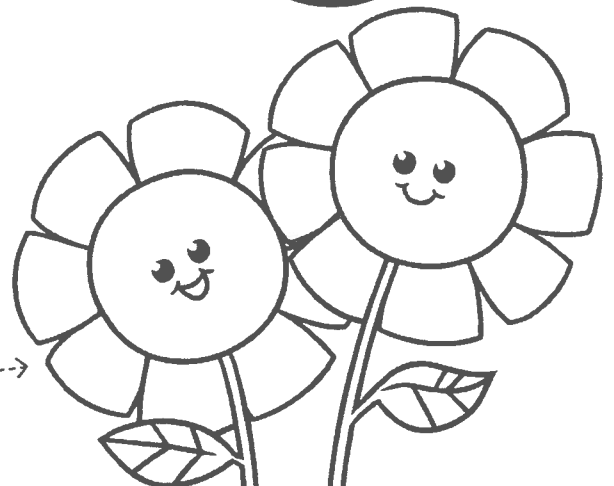
$1 + 0 =$

$1 + 3 =$

$4 + 4 =$

$0 + 2 =$

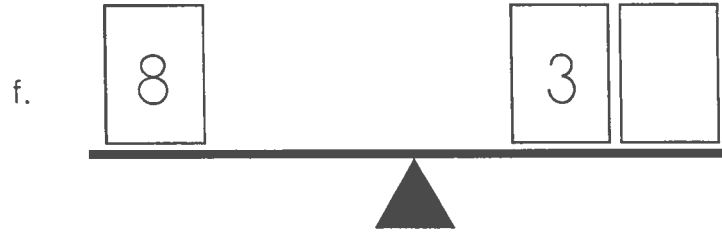
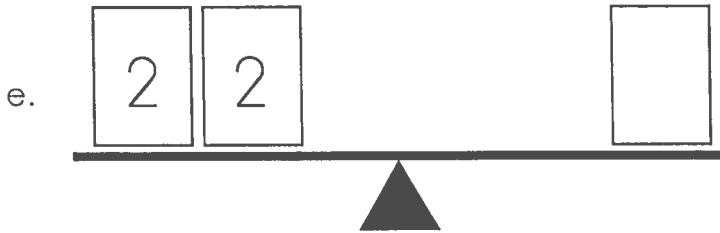
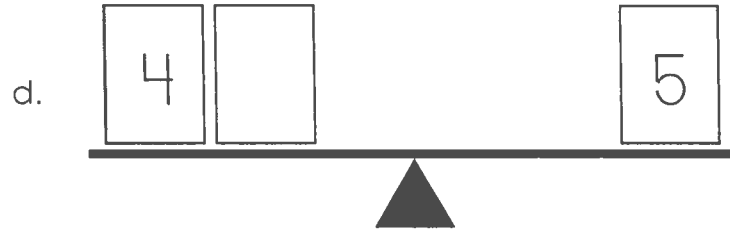
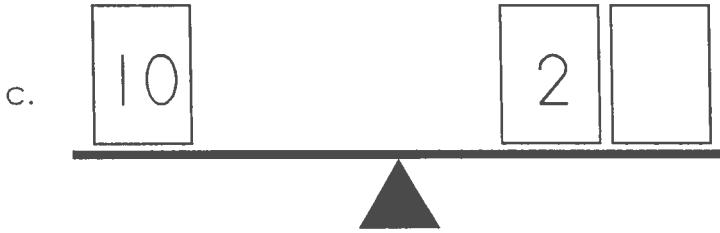
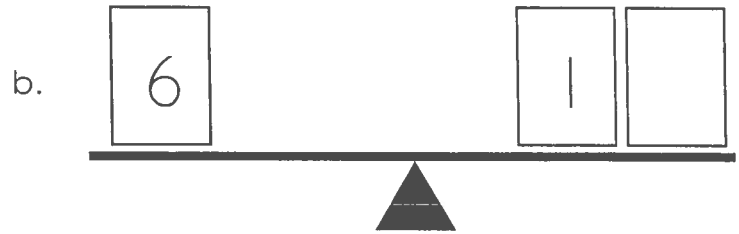
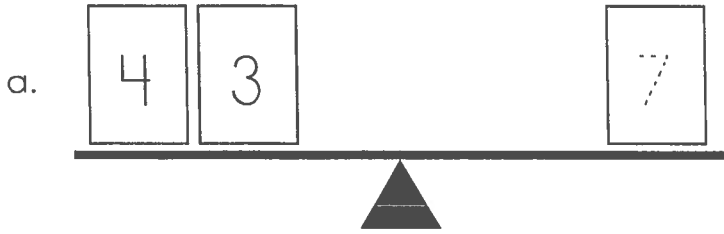
$5 + 5 =$



Name: _____

Balance the Scales

Make the scales balance by filling in the correct numbers.



Name: _____

Using Ten Frames to Add

Complete the ten-frames. Write a math fact for each word problem.

Ava has **3** grapes.
Her mom gives her **2** more.
How many grapes does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ grapes

Grayson has **6** apples.
His dad gives him **3** more.
How many apples does he have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ apples

Ivy has **4** plums. Her
grandma gives her **4** more.
How many plums does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ plums

Name: _____

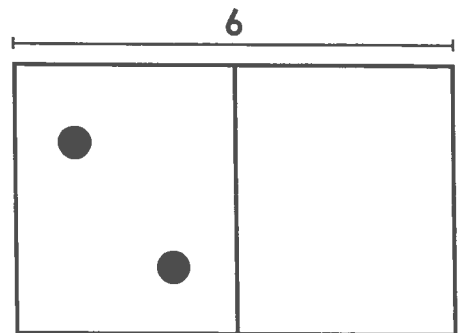
Using Picture Models to Solve
Basic Subtraction Problems
Minuends to 10, Answers to 10

Subtraction

Complete the picture models to help find the answer to the subtraction questions.
Write a subtraction fact for each.

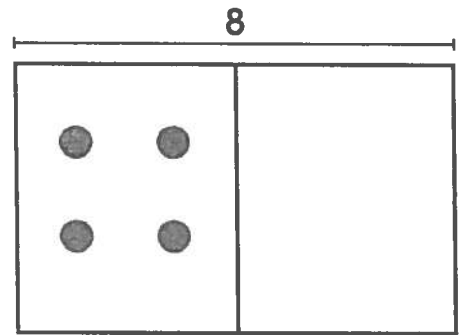
- a.** Bobby has 6 rocks.
Some are black and some are white.
If 2 are black, how many are white?

$$\underline{\quad 6 \quad} - \underline{\quad 2 \quad} = \underline{\quad \quad}$$



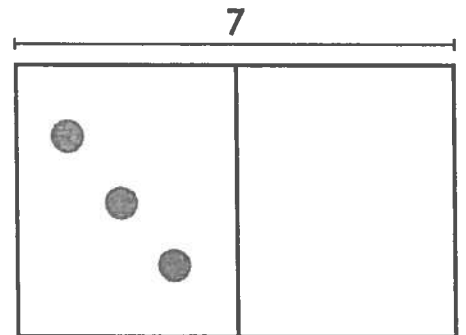
- b.** Lin has 8 apples.
Some are red and some are green.
If 4 are red, how many are green?

$$\underline{\quad 8 \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$



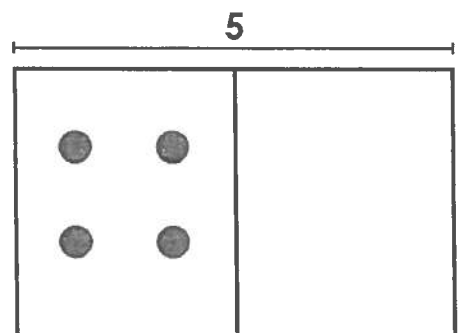
- c.** Maria has 7 stickers.
Some are blue and some are purple.
If 3 are blue, how many are purple?

$$\underline{\quad \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$



- d.** Nolan has 5 toy cars.
Some are red and some are yellow.
If 4 are red, how many are yellow?

$$\underline{\quad \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$



Name: _____

Horizontal Subtraction
(Minuends 10 or less)

Subtract

$5 - 4 = \underline{\quad}$

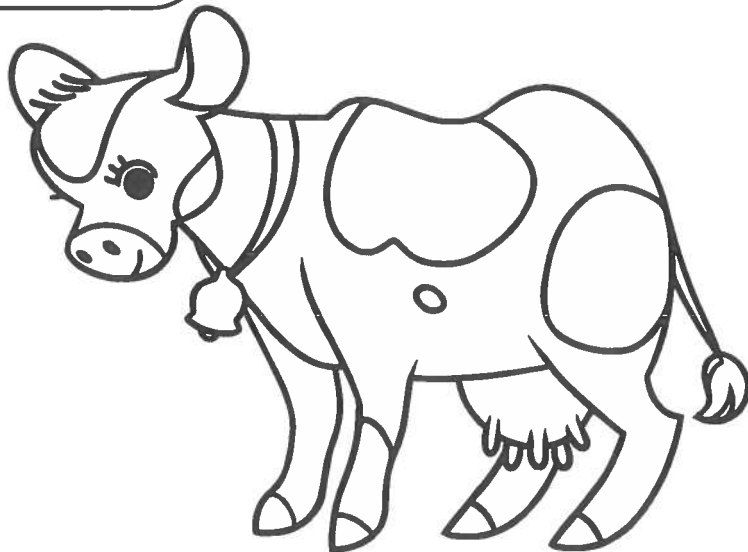
$6 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$



$8 - 6 = \underline{\quad}$

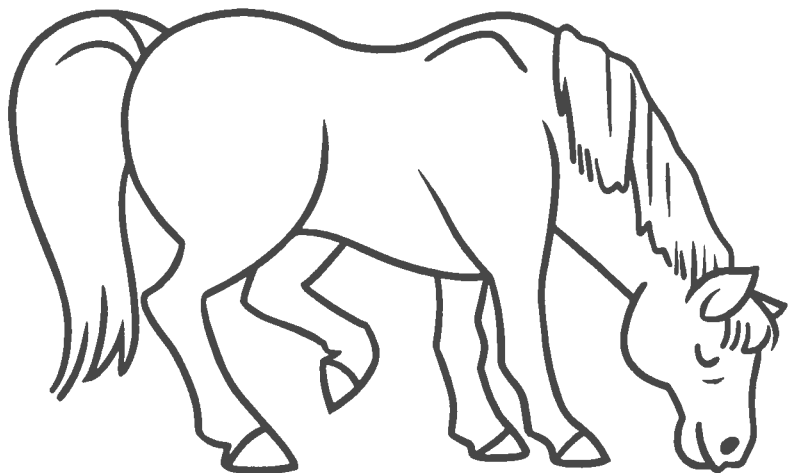
$10 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

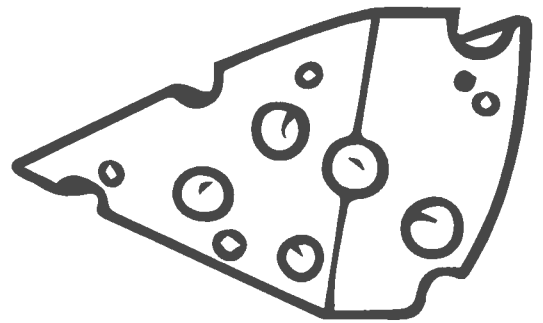


Name: _____

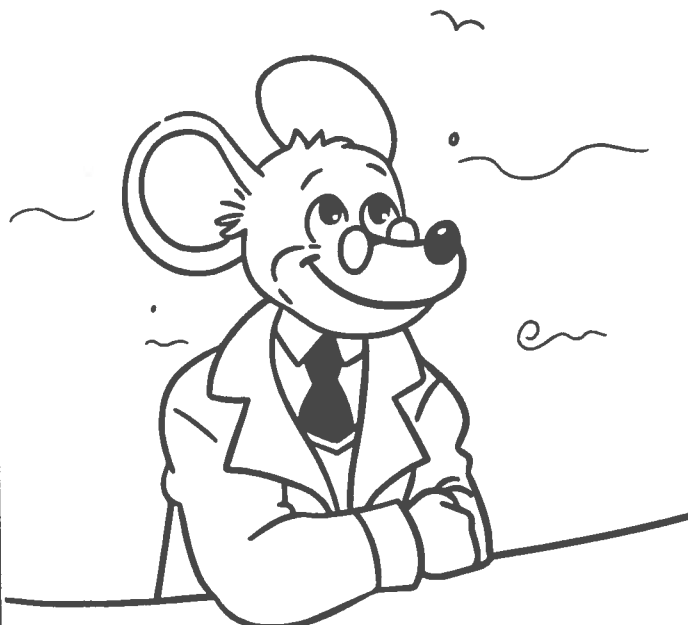
Basic Subtraction
(Minuends 10 Or Less)

Subtract

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$



$$7 - 6 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

$$9 - 7 = \underline{\quad}$$

Name _____

Date _____

2nd Grade Daily Math Review

Thomas' Teachable Moments



Week 5

MONDAY

TEKS 2.4A

At the pet store, there were 13 snakes and 7 birds. How many animals were at the pet store?

_____ animals

TEKS 2.2A

Compose the number $200+30+1$ by writing it in standard form.

TEKS 2.7A

Are there an even or odd amount of gorillas?



Circle one.

EVEN ODD

TEKS 2.2B

Write the number twenty-five in expanded form.

_____ + _____

TUESDAY

TEKS 2.2B

Malia buys new shoes for \$104. How can she write the price of the shoes in word form?

TEKS 2.4A

$4 + 8 =$

$19 - 7 =$

$2 + 4 =$

$4 - 2 =$

TEKS 2.2A

Compose the number $100 + 20 + 5$ by drawing place value blocks.

TEKS 2.7C

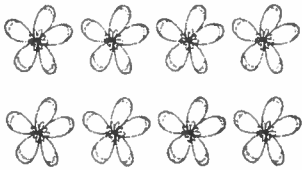
Ben has 18 Legos. 9 are green. The rest are blue. How many are blue?

_____ blue Legos

WEDNESDAY

TEKS 2.7A

Are there an even or odd amount of flowers?



Circle one.

EVEN ODD

TEKS 2.2B

Write the number 32 in word form.

TEKS 2.7C

Robin has 13 Barbie dolls. She put 5 of them in the dollhouse. How many dolls are NOT in the dollhouse?

_____ dolls

TEKS 2.2A

Decompose the number 39 by drawing place value blocks.

THURSDAY

TEKS 2.2B

Draw place value blocks to show 317.

TEKS 2.7C

Henry invited 22 friends to a party. 7 friends could not come. How many friends came to Henry's party?

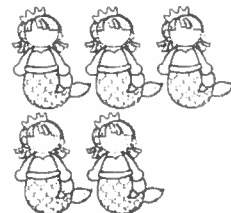
_____ friends

TEKS 2.2A

Decompose the number 58 by drawing place value blocks.

TEKS 2.7A

Are there an even or odd amount of mermaids?



Circle one.

EVEN ODD

Name _____

Date _____

2nd Grade Daily Math Quiz

Thomas' Teachable Moments



Week 5

TEKS 2.7C

1 Olivia has 15 books. 7 are fiction. The rest are non-fiction. How many of her books are non-fiction?

_____ books

TEKS 2.7A

2 Are there an even or odd amount of stars?



Circle one.

EVEN

ODD

TEKS 2.2A

3 Decompose the number 147 by drawing place value blocks.

TEKS 2.2B

4 Kaylie has 54 pencils. How can she write the number 54 in word form?

TEKS 2.2A

5 Compose the number $200+10+9$ by drawing place value blocks.

TEKS 2.7C

6 Rover has 20 toys. 10 are squeaky toys. The rest are balls. How many of his toys are balls?

_____ balls

TEKS 2.2B

7 Write the number sixty-eight in standard form.

TEKS 2.4A

8 - 10

$$4 + 8 = \underline{\quad}$$

$$9 + 7 = \underline{\quad}$$

$$6 + 5 = \underline{\quad}$$

TEKS 2.7A

9 Are there an even or odd amount of clouds?



Circle one.

EVEN

ODD

Name _____

Date _____

2nd Grade Daily Math Review

Thomas' Teachable Moments



Week 6

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

Name _____

Date _____

2nd Grade Daily Math Quiz

Thomas' Teachable Moments



Week 6

TEKS 2.4A

3

$$14 + 6 = \underline{\quad}$$

$$3 + 12 = \underline{\quad}$$

$$15 + 2 = \underline{\quad}$$

TEKS 2.2A

4 Draw place value blocks to compose 234.

TEKS 2.2B

5 Write the number six hundred fifteen in expanded form.

_____ + _____ + _____

TEKS 2.7C

6 A box had 11 markers and crayons. There were 6 markers. How many crayons were there?

_____ crayons

TEKS 2.7A

7 Draw a picture using pairings of circles to show if 6 is odd or even.

TEKS 2.7C

8 Ben had 16 trains. 4 of them are yellow. The rest are blue. How many are blue?

_____ blue

TEKS 2.2A

9 Compose the number $200+10+9$ by drawing place value blocks.

TEKS 2.7C

10 A jar had 11 buttons and marbles. There were 6 marbles. How many buttons were there?

_____ buttons

TEKS 2.2B

11 Write the number three hundred ninety-nine in standard form.

Name _____

Date _____

2nd Grade Daily Math Review

Thomas' Teachable Moments



Week 7

MONDAY

TEKS 2.7B

I used to be the number 321, but I increased my value by 10. What number am I?

You're the number

TEKS 2.4B

Add.

$$\begin{array}{r} 35 \\ +51 \\ \hline \end{array}$$

TEKS 2.2B

Write the number 605 in expanded form.

--- + --- + ---

TEKS 2.7C

There are 19 students in our class. 7 of them are boys. How many students are girls?

----- girls

TUESDAY

TEKS 2.7A

Are there an even or odd amount of bears?



Circle one.

EVEN ODD

TEKS 2.4B

Add.

$$\begin{array}{r} 36 \\ +20 \\ \hline \end{array}$$

TEKS 2.7B

I used to be the number 82, but I **decreased** my value by 10. What number am I?

You're the number

TEKS 2.2A

Draw place value blocks to compose 1,100.

WEDNESDAY

TEKS 2.2B

Write the number 407 in expanded form.

--- + --- + ---

TEKS 2.7A

Draw a picture using pairings of circles to show if 9 is odd or even.

TEKS 2.4B

Add.

$$\begin{array}{r} 54 \\ +22 \\ \hline \end{array}$$

TEKS 2.7B

I used to be the number 610, but I **decreased** my value by 100. What number am I?

You're the number

THURSDAY

TEKS 2.7C

There are 23 total gumballs. 13 of them are red and the rest are white. How many are white?

----- white

TEKS 2.7B

I used to be the number 615, but I **increased** my value by 100. What number am I?

You're the number

TEKS 2.4B

Add.

$$\begin{array}{r} 21 \\ +63 \\ \hline \end{array}$$

TEKS 2.2B

Write the number 400+90+5 in word form.

Name _____

Date _____

2nd Grade Daily Math Review

Thomas' Teachable Moments



Week 7

TEKS 2.7B

I used to be the number 510, but I decreased my value by 10. What number am I?

You're the number

TEKS 2.4B

2 Add.

$$\begin{array}{r} 62 \\ + 27 \\ \hline \end{array}$$

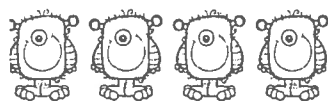
TEKS 2.2B

3 Write the number 303 in expanded form.

_____ + _____ + _____

TEKS 2.7A

Are there an even or odd amount of monsters?



Circle one.

EVEN ODD

TEKS 2.7C

5 There are 14 pieces of pizza. 6 are pepperoni, the rest are cheese. How many pieces are cheese?

_____ cheese

TEKS 2.2A

6 Draw place value blocks to compose 526.

TEKS 2.4B

Add.

$$\begin{array}{r} 17 \\ + 31 \\ \hline \end{array}$$

TEKS 2.7B

8 I used to be the number 814, but I increased my value by 100. What number am I?

You're the number

TEKS 2.7C

9 There are 9 fish in the tank. 6 are blue, the rest are orange. How many fish are orange?

_____ orange fish

Name _____

WEEK

1



1.NBT.A.1

Complete the sequence.

108, 109, _____, _____, _____, 116, _____, _____

1.OA.A.1

Jen has to feed the polar bear at the zoo 16 cups of fish a day. If she feeds the polar bear 9 cups of food in the morning, how many cups will she feed him at night? Write the equation, draw a model, and solve.

Equation _____ Answer _____ cups of food

1.G.A.1

Draw 2 different closed shapes with 4 equal sides and 4 corners.

Name each shape.

1.MD.A.1

Order the following objects based on height from tallest to shortest.
mouse, polar bear, fox

Name _____

WEEK

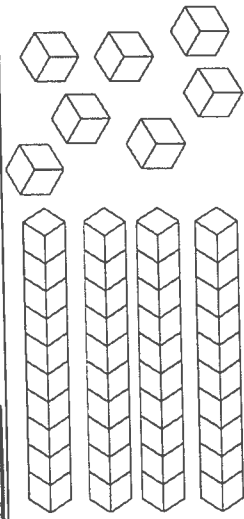
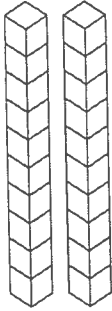
1



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1.NBT.B.2

Write the number the model shows.



1.OA.A.2

Sam read that there were 17 polar bears in the zoo's exhibit. He counted 4 polar bears in Exhibit A and 7 polar bears in Exhibit B. How many polar bears must be in Exhibit C? Write the equation, draw a model, and solve.

Equation _____ Answer _____ polar bears

1.G.A.2

What polygon can be composed by drawing 2 triangles? Draw and name the figure.

1.MD.A.2

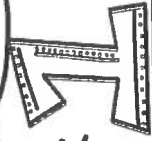
How many polar bears long is the line?

_____ polar bears long



Name _____

WEEK



1.NBT.B.3

Compare using $<$, $>$, or $=$.

84 _____ 87

3 tens 9 ones _____ $30 + 9$

6 tens 2 ones _____ 26

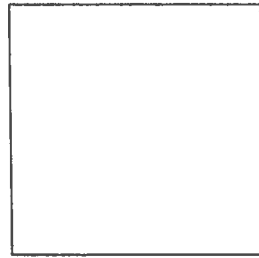
1.OA.B.3

Use the properties of addition to solve.

$$(3 + 7) + 2 = \underline{\quad} + 2 = \underline{\quad}$$

$$6 + (3 + 2) = 6 + \underline{\quad} = \underline{\quad}$$

1.G.A.3



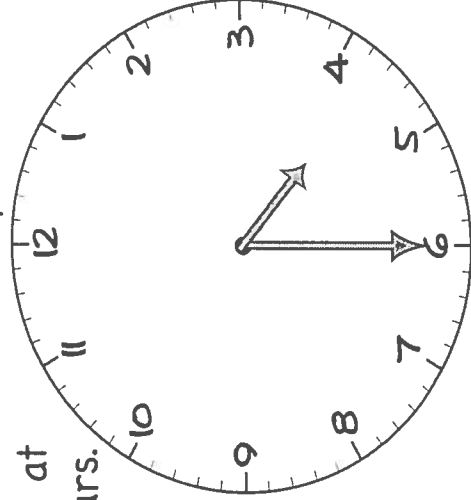
Partition the square into 4 equal shares. Shade a quarter of the square.

What is the fraction of the shaded share?

1.MD.B.3

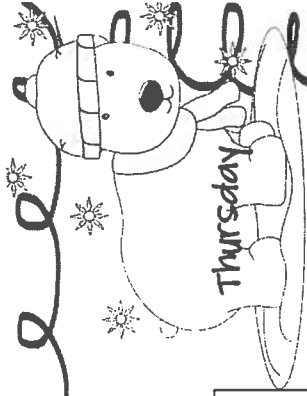
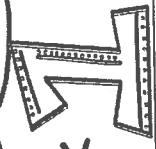
Eddie went to the zoo. He spent 3 hours looking at the polar bears.

The clock shows what time he left the exhibit. What time did he leave?



Name _____

WEEK



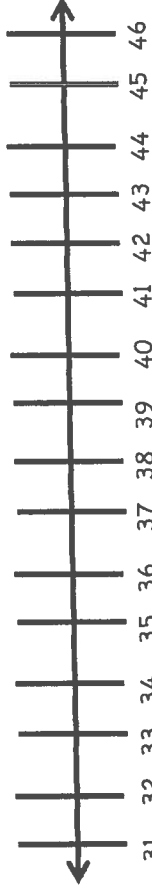
Thursday

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1.NBT.C.4

Use the number line to add

$31 + 10 = \underline{\quad}$



1.OA.B.4

Solve using addition.

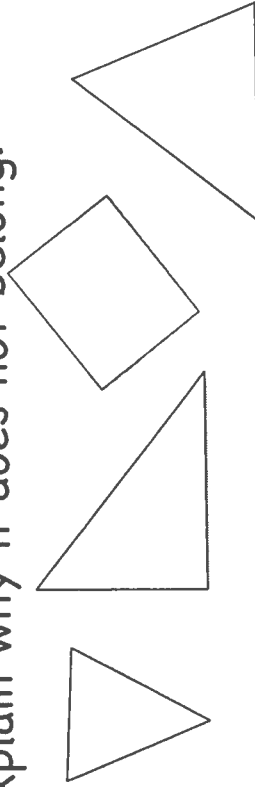
$13 - 7 = \underline{\quad}$
 $7 + \underline{\quad} = 13$

$18 - 9 = \underline{\quad}$
 $9 + \underline{\quad} = 18$

$9 - 5 = \underline{\quad}$
 $5 + \underline{\quad} = 9$

1.G.A.1

Circle the figure that does not belong.
Explain why it does not belong.



1.MD.C.4

Organize the following data into the blank table. Answer the questions that follow.

Polar Bear Exhibits

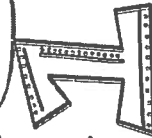
Exhibit A ~~||||~~ IIII
Exhibit B ~~||||~~ ||| II
Exhibit C ~~||||~~ I

How many polar bears are in Exhibit A or C? _____

How many fewer polar bears are in Exhibit C than Exhibit B? _____

Name _____

WEEK



1.NBT.C.5

What number is 10 more than: 56 ___ 24 ___ 81 ___ 39 ___

What number is 10 less than: 62 ___ 18 ___ 73 ___ 98 ___

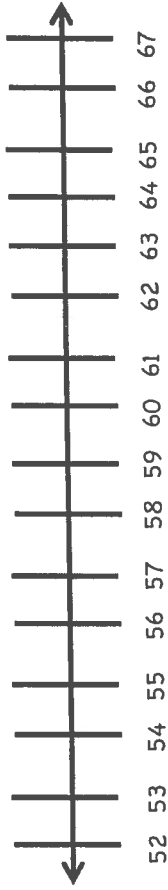
Explain your reasoning. _____

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1.OA.C.5

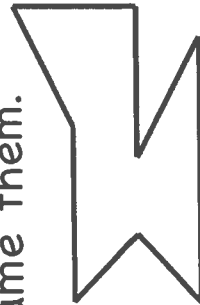
Use the number line to solve

$55 + 8 = \underline{\quad}$



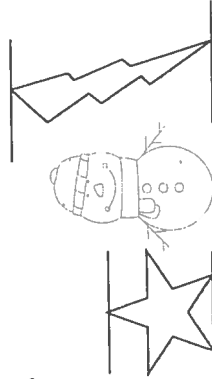
1.G.A.2

What polygons are used to create the following figure? Draw lines to show the different polygons and name them.



1.MD.A.1

Compare the lengths of the star and the lightning bolt using the snowman.



Name: _____

MONDAY

Week 1

2nd Grade Math Spiral Review



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle the number representing how many days we have been in school.

Greater Than/ Less Than/ Equal To

1. 5 _____ 8

2. 10 _____ 10

Even and Odd

3. 6 (Even or Odd)

4. 17 (Even or Odd)

Tally Marks



Count the number of tally marks.

5. _____ tally marks

Rounding

Round the number to the nearest ten.

6. 12 _____

Missing Number

Fill in the missing number.

7. 1, _____, _____, 4, 5, 6, 7

Picture Graph

Who saw the most butterflies?

Girls -

Boys -

8. Which has the most?

Place Value

Tens	Ones
6	5

9. Write in expanded form.

_____ + _____ = _____

Number Lines



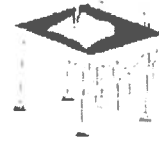
10. Start on 0. Count forward 3.
Write the number you land on.

Name: _____

TUESDAY

Week 1

2nd Grade Math Spiral Review



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle the number representing how many days we have been in school.

Greater Than/ Less Than/ Equal To

1. 9 _____ 3

2. 5 _____ 5

Even and Odd

3. 10 (Even or Odd)

4. 5 (Even or Odd)

Tally Marks



Count the number of tally marks.

5. _____ tally marks

Rounding

Round the number to the nearest ten.

6. 7 _____

Missing Number

Fill in the missing number.

7. 7 , _____, _____, 10 , 11 , 12 , 13

Picture Graph

Who saw the most butterflies?

Girls - 

Boys - 

8. Which has the least?

Place Value

Tens	Ones
	8

9. Write in expanded form.

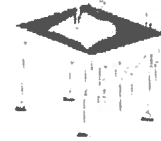
_____ + _____ = _____

Number Lines



10. Start on 5. Count back 1.
Write the number you land on.

WEDNESDAY



Name: _____

Week 1

2nd Grade Math Spiral Review

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle the number representing how many days we have been in school.

Greater Than/ Less Than/ Equal To

1. 1 _____ 1

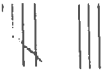
2. 6 _____ 3

Even and Odd

3. 9 (Even or Odd)

4. 2 (Even or Odd)

Tally Marks



Count the number of tally marks.

5. _____ tally marks

Rounding

Round the number to the nearest ten.

6. 9 _____

Missing Number

Fill in the missing number.

7. 13, _____, _____, 16, 17, 18, 19

Picture Graph

Who saw the most butterflies?

Girls -

Boys -

8. How many butterflies in all?

Place Value

Tens	Ones
1	0

9. Write in expanded form.

_____ + _____ = _____

Number Lines



10. Start on 0. Count forward 9. Write the number you land on.

Name: _____

Week 1

THURSDAY



2nd Grade Math Spiral Review

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle the number representing how many days we have been in school.

Greater Than/ Less Than/ Equal To

1. 10 _____ 4

2. 3 _____ 3

Even and Odd

3. 20 (Even or Odd)

4. 7 (Even or Odd)

Tally Marks



Count the number of tally marks.

5. _____ tally marks

Rounding

Round the number to the nearest ten.

6. 16 _____

Missing Number

Fill in the missing number.

7. 9 , _____, _____, 12 , 13 , 14 , 15

Picture Graph

Who saw the most butterflies?

Girls - 
Boys - 

8. How many for the girls?

Place Value

Tens	Ones
	2

9. Write in expanded form.

_____ + _____ = _____

Number Lines



10. Start on 2. Count forward 5.
Write the number you land on.

Name: _____

FRIDAY



Week 1
QUIZ

2nd Grade Math Spiral Review

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle the number representing how many days we have been in school.

Greater Than/ Less Than/ Equal To

1. 5 _____ 11

2. 9 _____ 4

Even and Odd

3. 5 (Even or Odd)

4. 16 (Even or Odd)

Tally Marks



Count the number of tally marks.

5. _____ tally marks

Rounding

Round the number to the nearest ten.

6. 19 _____

Missing Number

Fill in the missing number.

7. 0, _____, _____, 3, 4, 5, 6

Picture Graph

Who saw the most butterflies?

Girls - 

Boys - 

8. How many for the boys?

Place Value

Tens	Ones
8	1

9. Write in expanded form.

_____ + _____ = _____

Number Lines



10. Start on 1. Count forward 9.
Write the number you land on.
